

# Урок по английскому языку в 5 классе тема "Never Give Up!" — Past Simple in Questions and Negatives through the Story of Alexey Maresyev.

Разработал: Беналиев Азиз Нураддинович

учитель английского языка МБОУ-СОШ 19 х. Лесной Ростовская область  
Мартыновский район

## Lesson Plan: "Never Give Up!"

**Topic:** Past Simple (Questions and Negatives) through the story of Alexey Maresyev

**Grade:** 5

**Duration:** 45 minutes

### 1. Warm-up / Greeting (2 minutes)

**Teacher (smiling):**

- Good morning, dear students!
- How are you today? (wait for 2–3 answers)
- I'm happy to see you all!

 **Question:**

Would you like to be a hero?

- ✓ Yes, I would. / ✗ No, I wouldn't.

 **Slide:** Show images of superheroes.

- Look at the screen. Who do you see?

I see superheroes.

- What did they do to become heroes?

They helped people.

- What personal traits do they have?

They are brave. They are strong. They are smart.

 **Teacher:**

- Thank you! You have great ideas. Today we will talk about a real hero.

### 2. Goal Setting & Motivation (5 minutes)

 **Slide:** "Never Give Up!"

- What do you think this phrase means?

Do not stop even when it's hard.

- Do real heroes give up?

No, they don't. Real heroes always have goals.

**Lesson Objectives (hidden on the board):**

— Invite a student:

“Hey [Name], would you like to help me? Please come to the board, turn the paper, and tell us what we are going to learn today!”

**Today we will:**

1. Learn about a real hero.
2. Practice Past Simple (questions and negatives).
3. Write a short reply letter.

### **3. Introduction to the Hero (5 minutes)**

 **Slide:** Portrait of Alexey Maresyev

— Look at the screen! Who can you see?

*He was a pilot.*

— What did he do?

*He flew a plane.*

— Did he become a hero? Why?

*He did amazing things after his crash.*

 **Video Introduction:** Short documentary or clip about Maresyev.

 — If you had the chance, would you speak to him?

*Yes, I would!*

 **Postman enters with a letter.**

— Oh my God! Unbelievable! It's a letter from Alexey Maresyev! Would you like to read it? Go ahead!

### **4. Reading the Letter (10 minutes)**

**Distribute letters to students.**

— Read the letter silently.

— When I raise my hand and say “High five!”, raise your hand and stop reading.

 **After reading:**

— Could he speak English? Let's find out.

 Play a recording (real or staged) of Maresyev “speaking English”.

### **5. Vocabulary & Verbs in Past Simple (5 minutes)**

— He was very active. Let's be active too!

**Pair work:**

1. Find all verbs in Past Simple.
2. Underline them.
3. One student from each pair writes 2 verbs on the board.

**Word Matching:**

— Match English verbs with their Russian meanings on the board.

## 6. Text Comprehension (5 minutes)

**Work with the worksheet**

**Comprehension Questions:**

1. Who is the author of the letter? → Alexey Maresyev.
2. What was his job? → He was a pilot.
3. What happened to his plane? → It crashed.
4. Was he hurt? What did he do? → Yes. He crawled in the snow.
5. Did he give up? → No, he didn't.
6. What did he want to do again? → Fly a plane.
7. What happened to his legs? → He lost them.
8. Did he learn to walk again? → Yes, he did.
9. What is the main message of the letter? → Never give up. Believe in yourself.

## 7. Grammar Focus – Past Simple (5 minutes)

**Example sentence: *I did not give up.***

— Is it a positive or negative sentence?

**Negative.**

 **Explanation in Russian:**

Чтобы сказать отрицательное предложение, мы используем вспомогательный глагол **did** и частицу **not**.

**Practice (teacher forgets English):**

— Help me say these sentences in English:

1. Я не ползал вчера.
2. Она не работала вчера.
3. Он не летал вчера.
4. Алексей не сдался.

— Thank you! You helped me remember English!

## 8. Dialogue Practice (3–4 minutes)

**Pair Work:**

Compose short dialogues using the worksheet sample:

 **Model with student:**

- A: Did Alexey give up?
- B: No, he didn't. He was strong.
- A: Did he fly again?
- B: Yes, he did!

- **High five** to end the activity.

## 9. Group Work – Sentence Completion (5 minutes)

### Form groups of 4

Complete sentences from Alexey's point of view (on the board):

- I didn't \_\_\_\_.
- I didn't stop because \_\_\_\_.
- Did I give up? \_\_\_\_.
- Did I fly again? \_\_\_\_.

- **Presentation:** One person per group reads their sentences aloud.

## 10. Writing a Reply Letter (5–7 minutes)

- **Instructions:** Write a short reply to Alexey. Include:

- A thank-you sentence
- One question in Past Simple
- One negative sentence

- **Example on the board:**

Dear Alexey,

Thank you for your story. Did you walk in the snow every day?

I didn't know you flew again. You are very brave!

- (Play background music optionally)

## 11. Reflection (3 minutes)

### Slide with sentence starters:

— Let's reflect! Choose and complete one:

- Today I learned...
- It was interesting to...
- I want to know more about...
- Alexey taught me...

- Invite several students to share.

— Thank you for your great work today!