



*A methodological training for  
English teachers*

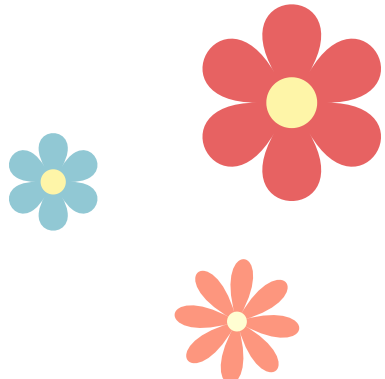
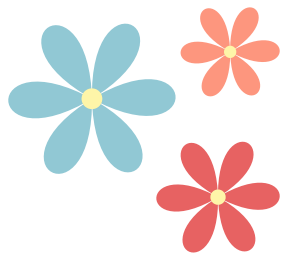
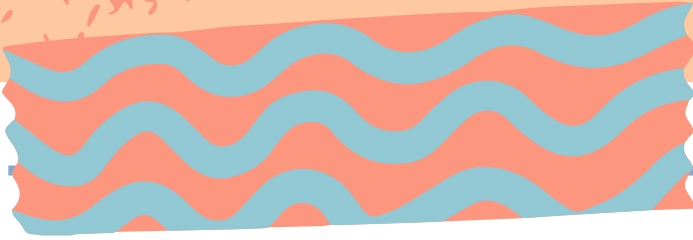
# USING CLIL IN THE CLASSROOM





# WHATS CLIL?

**CLIL = Content and Language Integrated Learning**

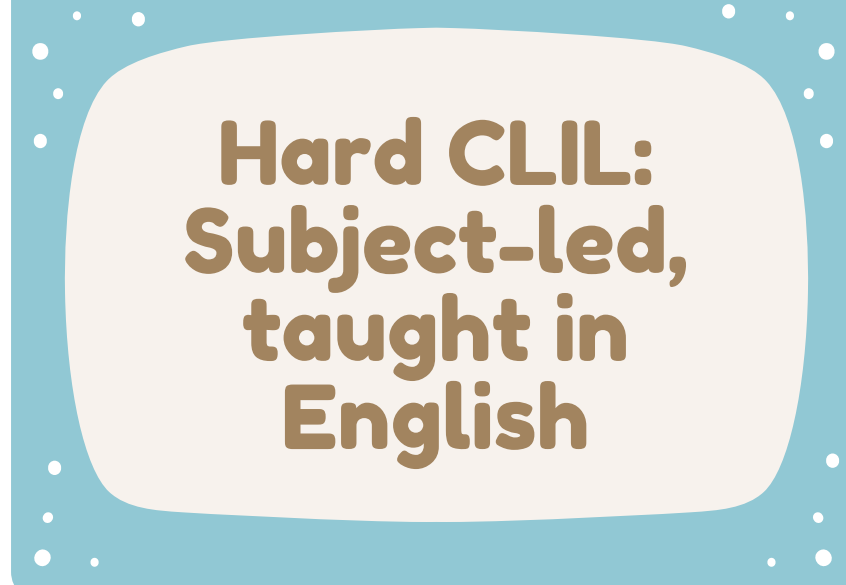
- **A dual-focused educational approach**
- **Learners study subject content and language at the same time**
- **Developed in Europe, now widely used worldwide**
- **Promotes deeper learning and real-life language use**



# TYPES OF CLIL



**Soft CLIL:**  
Language-led,  
with subject  
content support



**Hard CLIL:**  
Subject-led,  
taught in  
English



**Cross-  
curricular  
CLIL**





# CLIL IN INTERNATIONAL COURSEBOOKS



pre-school

- ▷ \_\_\_\_\_
- ▷ \_\_\_\_\_

primary


- ▷ \_\_\_\_\_
- ▷ \_\_\_\_\_

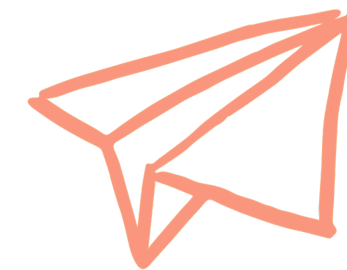
secondary

- ▷ \_\_\_\_\_
- ▷ \_\_\_\_\_



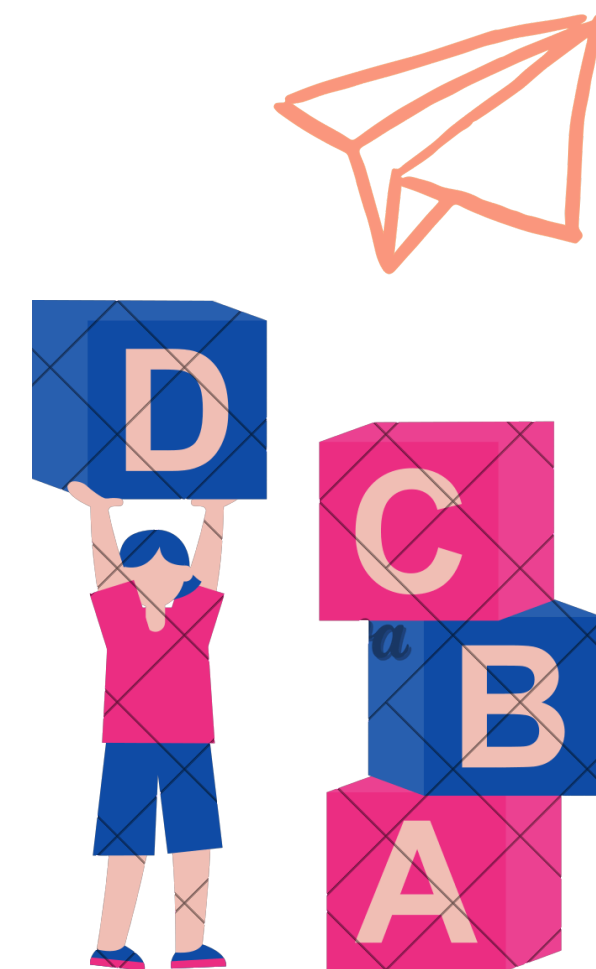
# CLIL IN KINDERGARTEN

- 
- Use of songs, stories, games
  - Focus on basic content: colors, shapes, animals, body parts, weather
  - Activities: matching, sorting, role play, simple crafts
  - Example: “Healthy Food” – name foods and sort into good/bad for you



# CLIL IN PRIMARY SCHOOL

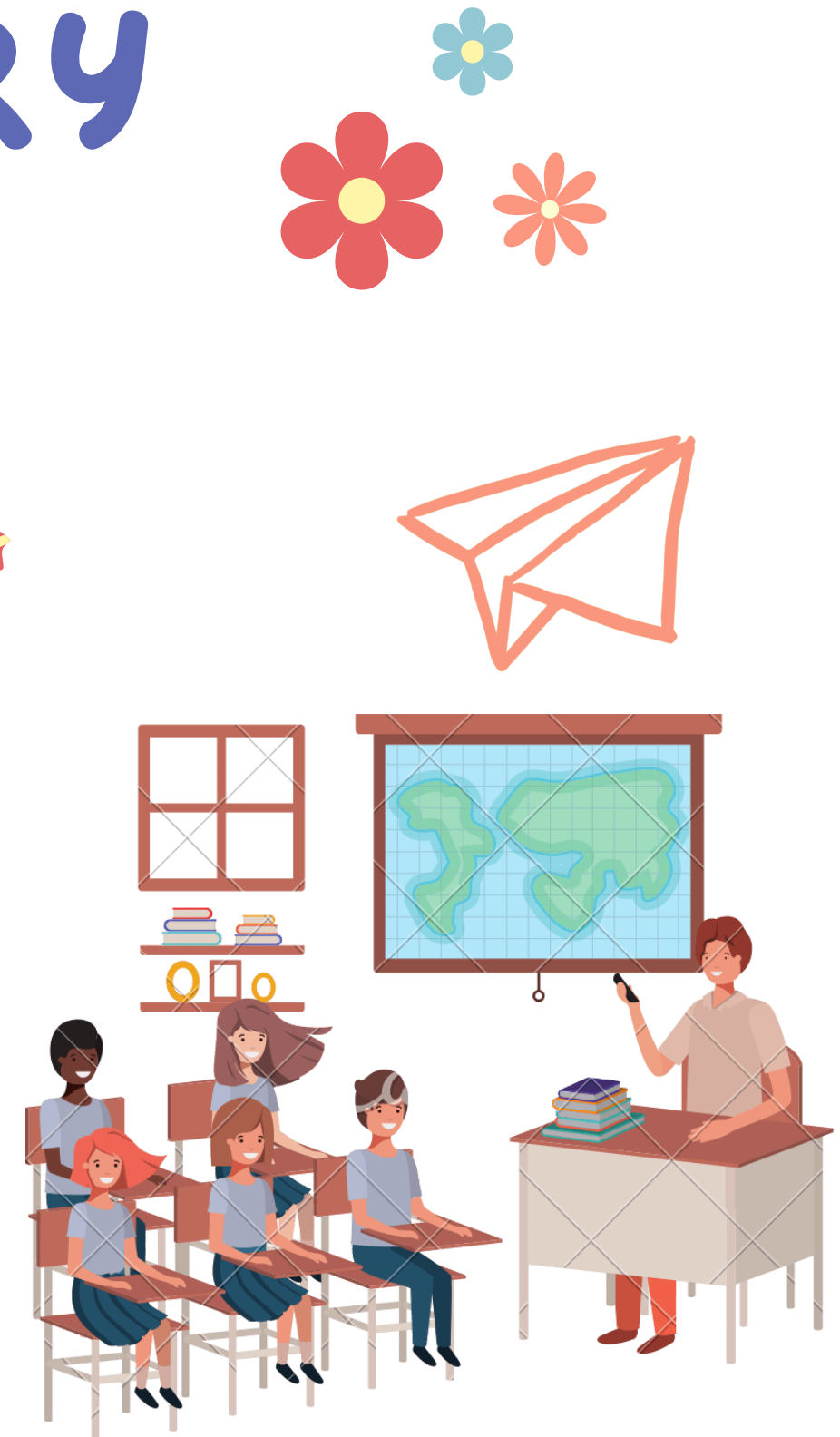
- Themes: weather, habitats, life cycles, the human body
- Activities: group projects, simple experiments, classification tasks
- Scaffold language: visuals, sentence starters, keywords
- Example: “Animals and Habitats” – describe and match animals to habitats



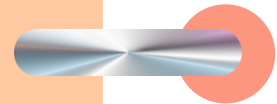
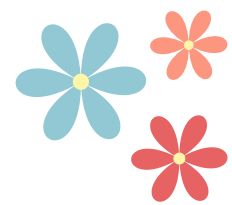


# CLIL IN SECONDARY SCHOOL

- **Subjects:** Science, Geography, Social science, History
- **Activities:** presentations, posters, debates, data analysis
- **Use of authentic texts and videos**
- **Example:** “Natural Disasters” – research and present a case study in groups



# COMMON MISTAKES IN CLIL





# COMMON MISTAKES IN CLIL



- ✗ Overloading students with too much new content and vocabulary
- ✗ No scaffolding (support for understanding and using language)
- ✗ Focusing only on vocabulary lists
- ✗ Choosing topics too advanced for learners' age or language level
- ✓ Always balance content and language objectives



# TEACHER PRACTICE TASK

pre-school  
CLIL activity

primary  
school CLIL  
activity

secondary  
school CLIL  
activity



# 1. PRESCHOOL LESSON (AGES 4-5)




Topic: Toys

Lesson Type: Vocabulary and speaking

Goal: Learn and name common toys in English

Objectives:

- Recognize and say words like “ball,” “car,” “doll,” “train”
  - Respond to questions: “What is this?” – “It’s a ball.”
  - Participate in a game: “Find the toy”
- 

## 2. PRIMARY SCHOOL LESSON (AGES 8-9)



Topic: Prepositions of Place

Lesson Type: Grammar and functional language

Goal: Use prepositions like "in," "on," "under," "next to" correctly

Objectives:

- Describe the location of objects in a room
- Play classroom games using prepositions
- Draw and label a picture with object placement

### 3. SECONDARY SCHOOL LESSON (AGES 13-14)



Topic: Making Invitations  
Lesson Type: Functional communication  
Goal: Learn how to make, accept, and decline invitations

Objectives:

- Practice polite phrases: "Would you like to...?", "Sounds great!", "I'm afraid I can't."
- Role-play dialogues in pairs
- Write a short invitation message

THANK YOU

