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| Цель урока | Развитие коммуникативных навыков учащихся в рамках изучения темы “Future plans” |
| Задачи урока:  *образовательная* | - развитие навыков речевой деятельности: говорение , письмо, аудирование;  - активизация грамматического материала: времена группы Future;  - отработка лексического материала по теме урока |
| *развивающая* | - развитие внимания, памяти, воображения, познавательных интересов, мыслительных и речевых способностей;  - развитие навыков индивидуальной и парной работы;  - развитие навыков работы с презентацией, с Интернетом |
| *воспитательная* | - воспитание культуры мышления, общения, поведения в коллективе |
| Тип урока | Урок усвоения знаний на основе имеющихся |
| Оборудование | Компьютер с компьютерной программой Classroom Management; интерактивная доска; нетбуки для учащихся |
| Оснащение | Учебник М.З.Биболетовой «*Enjoy English» (Student’s Book)*; флипчарт |
| Время урока | 45 минут |

**Технологическая карта урока английского языка в 11 классе по теме «Планы на будущее». Учитель: Валиева З.Л.**

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| Этап урока | Название учебного элемента | Интегрирующая дидактическая цель | Деятельность учителя и учащихся | Примечание |
| 1. | Орг. момент | Установление контакта учителя с учащимися.  Определение темы урока. | Учитель: How are you today?  Ученики: We`re fine.  Учитель: Let`s start our lesson with a quotation. Read aloud it and fill in the blank.  Ученики:You create your FUTURE by what you do in the present.(Henry Ford)  Учитель: Which words are associated with the word “Future”?  Ученики:Plans, professions, tenses, predictions.  Учитель: So we`re going to speak about future plans, your future professions, revise future tenses and make some predictions. |  |
| 2. | Речевая разминка | Ответы на вопросы учителя | Учитель:  Choose the answers to the following questions and comment the survey:   1. Have you already chosen your future profession?   Ученик: According to the survey most students haven`t chosen their future profession yet and only 40% have done it.   1. Учитель: Would you like your future profession to be connected with Chemistry and Biology?   Ученик: According to the survey most students wouldn`t like their future profession to be connected with Chemistry and Biology. Only 13% of them have chosen these subjects.   1. Учитель:Would you like your future profession to be connected with humanitarian subjects?   Ученик: According to the survey most students wouldn`t like their future profession to be connected with humanitarian subjects. Only 44% of them would like to choose them.  4) Учитель: Would you like your future profession to be connected with Physics and Maths?  Ученик: According to the survey most students wouldn`t like their future profession to be connected with Maths and Physics. Only 41% of them would like to choose them.   1. Учитель: Have you already chosen the subjects which you take exams in?   Ученик: According to the survey most of the students have already chosen the subjects. Only 14% haven`t decided yet.   1. Учитель:Do you study hard to pass your Russian National Exams?   Ученик: All the students study hard.   1. Учитель: Do you want to follow your parents` footsteps and chose their jobs?   Ученик: Only 22% of the students would like to follow.   1. Учитель:Do your parents support your choice?   Ученик: All the parents support their children`s choice.   1. Учитель:Are you going to leave Birsk after finishing school?   Ученик: According to the survey most of the students don`t want to leave their native town. | Фронтальный опрос с использованием модуля «1 ученик:1 компьютер», опция:»Анкета» |
| 3. | Диалог «Кем ты хочешь быть?» | Совершенствование навыков диалогической речи | Учитель:  Have a talk about your future jobs.  Ученик 1: Have you already chosen your future job?  Ученик 2: Unfortunately, I haven`t decided which profession I should chose. What about you?  Ученик 1: I`m going to be an archeologist.  Ученик 2: Oh, I think it`s a great idea. Good luck. | Составление учащимися диалога с использованием модели «1 ученик:1 компьютер», опция: «Чат» |
| 4. | Презентация учащихся «Моя будущая профессия» | Развитие умения монологической речи | Учитель:  It`s time to check your homework. You were to make a project about your future job. On your desktops open the first slide of your presentation.  Ученик :A good job should be challenging, well-paid and satisfying. I`m going to be an archeologist. Being an archeologist seems to be very interesting because you can learn something new about ancient civilizations. I will work in historical excavations around the world. I will have to find historical valuable items/ My future job will be part-time. It will be well-paid and I`ll have 28-day holidays. I`ll have to study at a university. My future job will be interesting and exciting. To be a good archeologist I should be calm, well-educated and knowledgeable. I should be able to work in a team, to do research and have good personal skills. | Презентация учащихся в программе Power Point с использованием модели «1 ученик:1 компьютер», опция: «Общий экран» |
| 4. | Грамматика: времена группы Future | Активизация грамматического материала.  Повторение времен группы Future . | Учитель:  When you spoke about your future jobs what tenses did you use?  Ученик : Future Simple  Учитель:  What constructions?  Ученик: To be going to do smth.  Учитель:  What is the difference between Future Simple and the construction `to be going to`?  Ученик:Future Simple is used when you are sure about your future actions while the construction is used when you only intent to do something.  Учитель:  How else can we express actions in future?  Ученик:We can use Future Continuous, Future Perfect, Future Perfect Continuous.  Учитель:  Your task is to match tenses and verb forms. | Использование интерактивной доски |
| 6 | Выполнение теста «Future Tenses» | Контроль усвоения грамматического материала | Учитель:  It`s time to do a test. Find web-page “Native English” and a test “Future Tenses”. Start doing. You have got 5 minutes.  Учащиеся выполняют грамматический тест и автоматически получают оценку за работу. | Самостоятельная работа, выполнение онлайн теста на нетбуках. <https://www.native-english.ru/tests/future-tenses> |
| 7 | Создание видео «Прогнозы на будущее» | Прогнозирование учащимися своего будущего, развитие речевых умений. | Учитель:  By the way, what date is it today?  Ученик: Today is the 9th of December.  Учитель:And what year?  Ученик: 2015.  Учитель:Imagine this exact day in 2016. Let`s make some predictions. Where will you be? What will you be doing there? What will you have already done by this time? What will you have been doing? On the desktop of your netbooks will you find the icon “Camera Media”, put on your headphones and start making some predictions about your future life on the 9th of December 2016. Copy your files on your flash drive and check it in a year.  Учащиеся записывают на видеокамеру свои предсказания на будущее.  Ученик: I hope I will be a student. I will have already finished my school and entered a university. I will have been studying for about a semester. I wll be sitting in an auditorium and listening a lecture very attentively. | Работа в нетбуках, создание видео в программе “Camera Media” |
| 8 | Заключительная часть урока | Подведение итогов урока. Рефлексия | Учитель: So, let`s make a conclusion of our lesson. What have we done at the lesson?  Ученик: We have spoken about our future professions, plans. We have revised Future tenses and done a test. Moreover, we have predicted out future and made a video.  Учитель:Did you like your work at during the lesson?  Ученик: Yes, I did.  Учитель: Were you active at the lesson?  Ученик: I tried to be active.  Учитель:What part of the lesson did you like most?  Ученик: I like making a video.  Учитель:We have started our lesson with the quotation `You create your FUTURE by what you do in the present`. Will you try to make up your motto.  Ученик: Everything depend on us.  Ученик: Everything is in our hands.  Учитель:I hope your dreams and predictions will come true. I wish you good luck. Thank you for your work. The lesson is over. Good bye. |  |